

## REPORTED CHEATING & PLAGIARISM INCIDENT (IPESA 5.4.1 & 5.4.2)

Student Information:	
Student number:	
Course Information:	
Name:	Course number:
Value of the assignment or test in %:	
Teacher:	<u></u>
Report dated:	
▶▶▶ Please attach a copy of the support	rting documents.
Please choose one of the two below:	
□ PLAGIARISM:	
footnote to the original source;  providing incomplete and invalid reparaphrasing or summarizing ideas contain the same ideas found in the using statistical information or an incomplete.	in a text where only a few words have been changed and that
☐ CHEATING:	
□ taking an examination, test, or quiz in some □ having someone take an examination, test, or □ engaging in unauthorized communication d □ falsifying lab reports or any facts or sources □ preparing an assignment for someone else or □ knowingly allowing other students to copy □ dishonestly claiming to have submitted wor	e unauthorised assistance of any kind; rial, including instruments used for storage or retrieval; cone's place or quiz in one's place; luring an examination, test or quiz.

## CONSEQUENCES AND PENALTIES (IPESA 5.4.1 & 5.4.2)

The consequences for students found guilty of cheating and plagiarism, and the penalties which follow, will vary depending on the context of the incident. If the student chooses to avail himself of the right to appeal, the implementation of these sanctions will be deferred until a decision on the appeal has been rendered.

**CHEATING:** "Students found guilty of cheating by their teacher in an evaluation activity will receive a grade of zero for that activity." IPESA, p. 20

**PLAGIARISM:** "Students found guilty of plagiarism by their teacher may receive a grade of zero for that activity, given the context of the incident." IPESA, p. 21

The student has been informed by MIO that this report has been filed with the Dean of Student Services.		
Teacher's signature	Date:	
TEACHER'S RECOMMENDED SANCTION(S)		
TEACHER'S RECOMME	NDED SANCTION(S)	
Teacher's signature:	Date:	
Dean's signature :		